



THOMAS C. CARIO MIDDLE

3500 Thomas Cario Blvd.
Mt. Pleasant, SC 29466

Grades	6-8 Middle School	
Enrollment	1,249 Students	
Principal	Shari D. Bouis	843-856-4595
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Below Average
2007	Good	Below Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

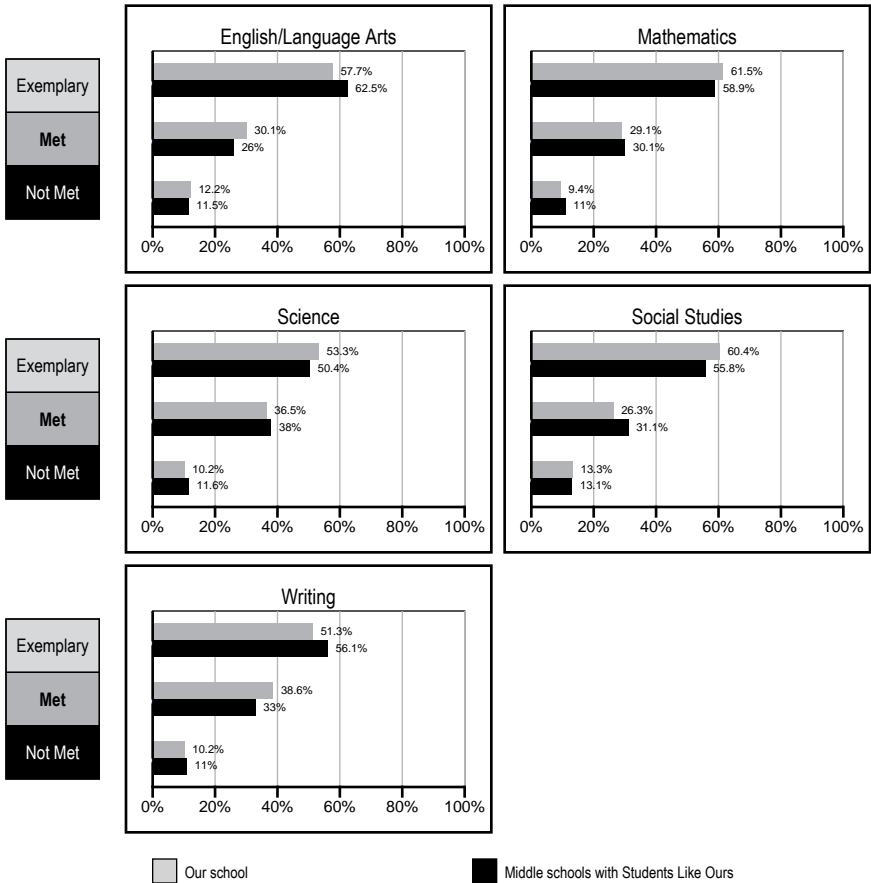
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 92.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	0	0	0	0

* Ratings are calculated with data available by 11/10/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	99.9%
English 1	N/A	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	99.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,249)				
Students enrolled in high school credit courses (grades 7 & 8)	55.6%	Up from 45.5%	50.9%	24.2%
Retention rate	0.5%	Down from 0.8%	0.4%	0.7%
Attendance rate	94.7%	Down from 95.6%	96.5%	95.9%
Eligible for gifted and talented	39.5%	Up from 33.2%	38.4%	16.4%
With disabilities other than speech	7.1%	Up from 6.7%	6.9%	12.0%
Older than usual for grade	0.7%	Down from 0.8%	0.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 1.9%	0.2%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=71)				
Teachers with advanced degrees	43.7%	Up from 41.3%	62.6%	58.5%
Continuing contract teachers	77.5%	Up from 68.0%	82.3%	80.0%
Teachers with emergency or provisional certificates	1.7%	Down from 3.0%	2.3%	4.0%
Teachers returning from previous year	86.1%	Up from 82.6%	89.2%	84.6%
Teacher attendance rate	95.9%	Up from 92.9%	94.1%	95.4%
Average teacher salary*	\$44,166	Up 0.5%	\$47,968	\$46,561
Professional development days/teacher	12.8 days	Up from 11.9 days	8.1 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 25.0 to 1	22.2 to 1	21.1 to 1
Prime instructional time	89.6%	Up from 87.2%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	99.6%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,571	Up 6.3%	\$6,335	\$7,802
Percent of expenditures for instruction**	73.6%	Down from 73.9%	66.1%	63.8%
Percent of expenditures for teacher salaries**	68.1%	Up from 65.7%	64.5%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cario Middle School continues its tradition of excellence in academics, arts, athletics, and extracurricular activities. Cario is a highly successful middle school with a large campus, a small-school atmosphere, and huge opportunities for students. On the 2009 state school report card, Cario earned an "Excellent" rating and met all annual yearly progress (AYP) goals. Our students have shown growth in reading, mathematics, and language usage through their Measures of Academic Progress (MAP) scores and have also consistently demonstrated mastery of rigorous academic standards. Cario provides a quality honors program at all grade levels, as well as a structured system of interventions for students who need academic assistance. Students have opportunities to earn high school credits and may take exploratory courses such as Spanish, pre-engineering, health, drama, and fitness. Cario has one of the highest percentages of students identified as gifted and talented (GT) in CCSD. Cario students competed in academic challenges such as the SC Science Olympiad (2nd place in the state), American Mathematics Competition, Math Counts competition (1st place in the region; 4th place in the state), Mu Alpha Theta Math Competition (1st place), CCSD Spellbound Spelling Bee, Quest (1st place in level 2 math; 3rd place overall), and National Geographic Geography Bee.

Cario students excel in both the arts and athletics. The Cario Chorus was named 2010 SC Choral Festival State Champions, and Cario is the only school in South Carolina to have students selected to every regional and national honor choir since 2000. Orchestra students received superior ratings at the SC Concert Festival. Cario's band received the state's Outstanding Performance Award for the ninth consecutive year and earned superior ratings at the SC Concert Festival. Visual artists have earned numerous awards, including two first place ribbons at Trident Technical College's Quest competition. Drama students were involved in several productions during the year. Cario teams competed in football, volleyball, cheerleading, soccer, tennis, swimming, golf, baseball, and softball. Student council sponsored multiple community service projects, and the yearbook staff produced a high-quality publication.

The Cario staff has participated in on-going professional development (PD) in order to meet the needs of our students. PD focused on active engagement in the learning process, implementation of the CCSD Coherent Curriculum, an advisory program for students, instructional technology, positive behavioral interventions and supports, and differentiated instruction based on students' needs. Cario's staff includes eleven members who have earned National Board Certification and ten teachers with GT endorsements. Forty-one percent of faculty members hold advanced degrees.

Cario Middle School uses the Making Middle Grades Work model to implement positive changes in our school. We recognize the importance of high expectations, rigorous academics, and a safe, supportive learning environment for all students. As partners in education, our faculty and staff, parents, and community members support and actively participate in making Cario Middle School a model for educational excellence.

Shari Bouis, Principal
Ryan Giles, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	387	226
Percent satisfied with learning environment	85.3%	70.2%	80.4%
Percent satisfied with social and physical environment	92.8%	77.9%	79.9%
Percent satisfied with school-home relations	89.7%	87.2%	71.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/AV	N/AV
Classes in high poverty schools not taught by highly qualified teachers	N/AV	N/AV

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/AV	0.0%	N/AV
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1269	99.8	12.3	30.1	57.6	92.9	85	83.5	Yes	Yes
Gender										
Male	624	99.8	14.3	30.2	55.5	91.8	81.6	80.1	N/A	N/A
Female	645	99.8	10.4	30	59.5	94	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	997	99.8	8.2	27.7	64.1	95.6	95.3	89.6	Yes	Yes
African American	205	100	32.1	40.5	27.4	80	75.2	74.6	Yes	Yes
Asian/Pacific Islander	21	100	5.6	27.8	66.7	94.4	96.1	92.7	I/S	I/S
Hispanic	28	100	23.1	42.3	34.6	88.5	80.1	79.6	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	98.1	85.1	I/S	I/S
Disability Status										
Disabled	90	98.9	56.6	30.3	13.2	60.5	49	51.7	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	24	44	32	84	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	234	100	28	42.5	29.4	82.2	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1269	99.7	10.8	33	56.2	94	81	80.4	Yes	Yes
Gender										
Male	624	99.7	11.4	28.6	60	93	78.9	78.4	N/A	N/A
Female	645	99.7	10.3	37.2	52.5	94.9	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	997	99.6	6.8	30.9	62.2	96.1	94.5	87.8	Yes	Yes
African American	205	100	31.1	43.7	25.3	83.2	68	69.3	Yes	Yes
Asian/Pacific Islander	21	100	5.6	22.2	72.2	100	96.1	93.5	I/S	I/S
Hispanic	28	100	15.4	42.3	42.3	92.3	77.2	78.3	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	94.4	83.2	I/S	I/S
Disability Status										
Disabled	90	97.8	52.6	28.9	18.4	63.2	43.8	46.1	Yes	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	16	36	48	92	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	234	100	25.7	48.1	26.2	85.5	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	831	99.3	10	36.6	53.5	90	67.4	67.3
Gender								
Male	408	98.8	11.1	30.8	58.1	88.9	66.2	66.9
Female	423	99.8	8.9	42.1	49	91.1	68.5	67.7
Racial/Ethnic Group								
White	647	99.4	5.1	34.7	60.2	94.9	89	79.6
African American	136	98.5	29.7	47.7	22.7	70.3	46.7	49.7
Asian/Pacific Islander	15	100	15.4	23.1	61.5	84.6	86.7	84.4
Hispanic	21	100	26.3	42.1	31.6	73.7	58.7	59.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	86.8	69.5
Disability Status								
Disabled	52	98.1	53.2	36.2	10.6	46.8	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	17	100	38.9	38.9	22.2	61.1	58.2	58.6
Socio-Economic Status								
Subsidized meals	150	99.3	25.4	48.6	26.1	74.6	49.3	55.4
Social Studies								
All Students	833	99.5	13.2	26.3	60.5	86.8	73.8	70.9
Gender								
Male	405	99.5	12.7	19.3	68	87.3	72.3	70.1
Female	428	99.5	13.6	32.9	53.5	86.4	75.3	71.7
Racial/Ethnic Group								
White	652	99.4	8.8	25.2	66.1	91.2	90.1	79.2
African American	139	100	33.9	33.1	33.1	66.1	58.4	58.4
Asian/Pacific Islander	13	100	7.7	15.4	76.9	92.3	89.3	86.8
Hispanic	19	100	29.4	17.6	52.9	70.6	66.6	68
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	88.6	71.2
Disability Status								
Disabled	59	96.6	54.3	21.7	23.9	45.7	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	19	100	27.8	16.7	55.6	72.2	66.7	68
Socio-Economic Status								
Subsidized meals	158	100	27.9	35.7	36.4	72.1	60.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1270	99.3	9.9	38.7	51.4	90.1	75	72.1	94.7	95.7
Gender										
Male	620	99.4	13.4	39.4	47.2	86.6	69.1	65.2	94.5	95.5
Female	650	99.2	6.6	38	55.4	93.4	81	79.2	94.8	95.8
Racial/Ethnic Group										
White	997	99.4	6.3	37.4	56.3	93.7	91	80.8	94.6	95.8
African American	208	98.6	28.8	44.5	26.7	71.2	60.2	59.7	95	95.5
Asian/Pacific Islander	19	100	5.6	27.8	66.7	94.4	89.2	87	96.2	97
Hispanic	28	100	15.4	46.2	38.5	84.6	63.7	64.6	96	96
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	89.1	73.4	94	95.6
Disability Status										
Disabled	86	91.9	46.4	43.5	10.1	53.6	28.4	27.7	93.3	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	25	100	20	40	40	80	63.5	63.7	96.5	96.3
Socio-Economic Status										
Subsidized meals	234	98.7	26.5	45.1	28.4	73.5	61.1	61.9	94.3	95.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	385	100	9.6	34.2	56.3	90.4
	7	440	100	10.5	33.4	56.1	89.5
	8	395	100	12.1	34.6	53.3	87.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	414	99.8	9	32.8	58.2	91
	7	401	99.8	11	30.9	58.1	89
	8	454	100	16.6	26.9	56.5	83.4
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	385	100	10.4	35.5	54.1	89.6
	7	440	100	8.8	37.5	53.7	91.2
	8	395	100	13.1	38.6	48.3	86.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	414	99.5	10	32.8	57.2	90
	7	401	99.8	9.2	29.6	61.3	90.8
	8	454	99.8	13.1	36.2	50.7	86.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	195	100	10.8	56.5	32.8	89.2
	7	440	100	10.7	47.6	41.7	89.3
	8	197	100	9.9	23.6	66.5	90.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	206	100	13.8	52	34.2	86.2
	7	400	99.5	7.9	35.5	56.6	92.1
	8	225	98.2	10.1	24.4	65.4	89.9
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	6	40.7	53.3	94
	7	439	100	18.7	31.6	49.8	81.3
	8	199	100	8.9	36.8	54.2	91.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	207	99.5	4.6	30.3	65.1	95.4
	7	397	100	19.8	28	52.2	80.2
	8	229	98.7	9.1	19.7	71.2	90.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	388	98.7	9.1	36.6	54.3	90.9
	7	442	98.9	10.6	39.1	50.4	89.4
	8	399	100	14.3	43.6	42.1	85.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	418	99	9.1	35.6	55.3	90.9
	7	404	99	10.9	38.7	50.4	89.1
	8	448	99.8	9.8	41.5	48.7	90.2

Abbreviations for Missing Data

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